



# 2026 School Planning

learning | **as unique** | as every student



Calgary Board  
of Education

*dialogue)))*

[cbe.ab.ca/dialogue](https://cbe.ab.ca/dialogue)



# 2026 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback





## 2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Bowcroft School
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education

## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

# School Development Plan – School Goal #1

- Students' achievement in Literacy will improve.





## School Development Plan – Outcome

- Student decoding skills in English and German will improve





# School Development Plan – Outcome Measures



- LeNS and CC3
- Report card stem “Reads to Explore and Understand”
- German Anlauttabelle
- English Language Arts Part A (Reading) – Grade 6 Provincial Achievement Test Results

# School Development Plan – Data for Monitoring Progress



- LeNS and CC3 baseline in September 2025 and May 2026
- Report card stem “Reads to Explore and Understand”, January and June 2026
- German Anlauttabelle (November 2025 and June 2026)
- German grade word list knowledge November 2025 & June 2026
- Attendance data analytics
- CORE grade 4 ■ English Language Arts Part A (Reading) – Grade 6 Provincial Achievement Test Results

# School Development Plan – Actions

## Learning Excellence Actions

- Use the Reading Assessment Decision Tree to guide next steps
- Daily UFLI and Heggerty lessons to improve decoding skills
- Follow clear scope and sequence
- Connect decodable text to concepts that are taught
- Embed routines and games
- Strategically teach high frequency words (heart words)
- Build, model, and use sound walls and/or mnemonic alphabet
- Use a gradual release of responsibility



# School Development Plan – Actions Continued

## Professional Learning

- UFLI and Heggerty training
- CBE K-6 Professional Learning Series
- Improving Reading for Older Students (IROS) modules
- ELA/ELAL Insite | Professional Learning
- 44 English phonemes
- Decodable texts/books
- System PD



# School Development Plan – Actions Continued

## Resources

- Writing with Empowering Writers Resource
- CBE Words Connections Resource from the ‘Inclusive Education’ Team
- CBE K-12 Literacy Framework
- UFLI for every K-3 teacher
- Heggerty
- Dandelion books for each K-3 class
- English Language Arts Council
- Grade 4-12 | Reading Assessment Decision Tree for our Gr 4 - 6 students
- Morpheme Magic ■ ELAL Scope and Sequence



# School Development Plan – Actions Continued

## Structures and Processes Classroom

- Monthly review of attendance data
- Use of manipulatives and tools like small whiteboards, mirrors, letter tiles, magnet, sand, playdough
- Utilize routines and games: word ladders, matrices, puzzles, word sorts
- Consolidate with literacy centres
- Sound walls
- Learning circle check every 6 weeks to ensure student progress
- Re-grouping students' reading groups every 6 weeks School:
- Collaborative Response
- PLCs
- Family Literacy Night
- Family Numeracy Night



# School Development Plan – Actions Continued

## Well-Being Actions

- Provide multiple opportunities to practice and consolidate skills
- Offer opportunities to blend and segment at students' just right level as identified in the provincial and school-based assessments
- Utilize flexible groupings for specific learning needs
- Clearly display learning expectations for all learners
- Use clear and consistent routines



# School Development Plan – Actions Continued

## Truth & Reconciliation, Diversity and Inclusion Actions

- Know learners cultural background, life experiences, and learning needs
- Incorporate various languages in phonological awareness instruction
- Provide access to inclusive, diverse and inviting texts
- Empower students to have voice in learning and assessment
- Celebrate incremental growth
- Flexible groupings
- Incorporate recognized effective English as an Additional Language (EAL) strategies in their teaching

## School Development Plan – School Goal #2

- Student's experience of feeling safe and welcome at school will improve.



## School Development Plan – Outcome

- Students' sense of belonging and treating each other well will increase.



# School Development Plan – Outcome Measures

## Outcome Measures

- OurSchool survey – Questions around “Sense of Belonging” (grade 4,5,6)
- Alberta Education Assurance Framework survey
- CBE Student Survey; questions “I feel included at school” and “I feel welcome at school” (gr 5 and 6)



# School Development Plan – Data for Monitoring Progress

## Data for Monitoring Progress

- OurSchool survey in October 2025 and May 2026
- Alberta Education Assurance Framework survey, spring 2026
- CBE Student Survey, spring 2026
- Attendance data analysis



# School Development Plan – Actions

## Learning Excellence Actions

- Work with students to develop structures to support connectedness between classes, grades, programs.
- Family Literacy & Math night to showcase literacy and numeracy learning at school and how to support it at home.
- Ensure all students always have access to manipulatives readily accessible at their working spaces.
- Work with students to provide opportunities for student advocacy and engagements (talk time, feedback circles)
- Utilize texts that highlight the concept of ‘belonging’



# School Development Plan – Actions Continued



- **Well-Being Actions**

- Advertise, encourage and support students to engage in and/or access available clubs and safe spaces throughout the school year.
- Collaborate with students to reflect on personal values and beliefs and identify and celebrate a variety of cultures and diverse individuals throughout the year in respectful and appropriate ways in the classroom
- Teaching in the outdoors classroom
- Classroom Champions

# School Development Plan – Actions Continued

## Truth & Reconciliation, Diversity and Inclusion Actions

- Engage in whole school planning to develop robust Extended Programs including professional learning (e.g., clubs, safespace offerings, inclusive coaching, etc.) that are based on student feedback and encompass diverse student skills and interests
- Students can visibly see their culture reflected within the school on the walls, books, through art projects, days of significance
- Students experience a wide variety of choice inside the building for extracurricular activities



# School Development Plan – Actions Continued

## Professional Learning

- PL around Classroom Champions (SEL)
- Engage in professional learning about Comprehensive School Health
- Develop an understanding of School Connectedness
- Professional Learning in the Spirit and Heart Domains



# School Development Plan – Actions Continued

## Structures and Processes

- Collaborative response
- Monthly PLC meetings
- Regular Grade Team Meetings
- Intramural activities, student clubs
- SLTs
- Checking attendance, monthly
- Sensory Room, Soft regulation room





## Questions?

**The school year 2025-26 is year 2 of a 3-year plan.**

**We'll take a few minutes to answer questions about our school development plan.**

# Our School Budget



- Our school received \$2 531 026
- in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.

# Our 2025-26 School Budget

- Our student enrolment for the current year is 368.

## RAM Allocations

Per School Total

\$ 552 563

Per Student Total

\$1 978 463

**Total RAM Allocations**

**\$2 531 026**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$1 917 613

17

Support Staff

\$185 846

3.2

Administration

\$344 410

3.8

Total Staffing

\$2 447 869

24.2

Supplies/Other

\$83 157

**Total RAM Deployment Plans**

**\$2 531 026**





## Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Field trips
- In-school activities
- Artist in residence
- Sports teams



## Our 2025-26 School Fees

<https://www.cbe.ab.ca/FormsManuals/School-Fee-Guide.pdf>





## Our 2025-26 School Fees

- 2024-25 Report to Parents on Fees

<https://bowcroft.cbe.ab.ca/documents/341be57e-7761-4554-8a45-2715ec1fc226/Report-to-Parents-on-Fees>





## Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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## Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



# Gathering Your Feedback



## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



# Gathering Your Feedback

## School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

# Gathering Your Feedback



## School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

Fine Arts, athletic residencies, music, Ballroom Dancing, whole school learning to support our Commitment to ReconciliAction, a whole school wellness program, guest speakers on ?, Elders etc.



# Gathering Your Feedback



## School Budget & Fees

**Do you agree that:**

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, Ballroom Dancing, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?





## Next Steps

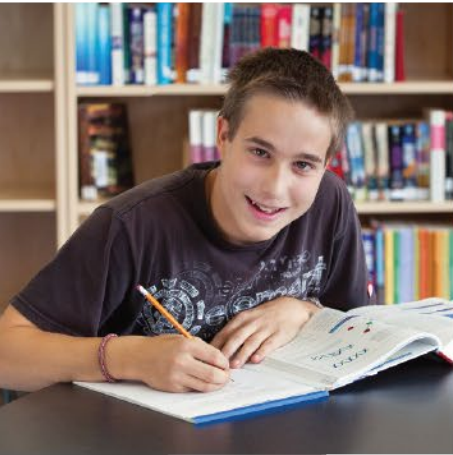
- We will update our school website with:
  - A summary of feedback gathered at tonight's session will be posted along with the presentation in the next few days.
  - There will be opportunity to submit feedback to the school general email box.
  
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

## Wrap-Up

- Thank you for your participation!



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**There can be no dialogue without you.**