



2025 School Planning

learning | **as unique** | as every student



Calgary Board
of Education

dialogue)))

cbe.ab.ca/dialogue



2025 School Planning

- Welcome
- Agenda
 - Presentation
 - Q & A
 - Gather feedback
 - Meeting evaluation





2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at [Bowcroft](#)
- Gather feedback that may be considered in making future school planning decisions





Calgary Board of Education



School Planning and You





How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
 - Instructional strategies
 - Professional learning
 - School structures and processes for learning
 - Resources to improve student learning
 - Data-informed decision making



School Development Plan – School Goal

- *Students' achievement in Literacy will improve.*





School Development Plan – Outcome

- *Student decoding skills in English and German will improve.*





School Development Plan – Outcome Measures

- *LeNS and CC3*
- *Report card stem “Reads to Explore and Understand”*
- *German Anlauttabelle*





School Development Plan – Data for Monitoring Progress



- *LeNS and CC3 baseline in September 2024 and May 2025*
- *Report card stem “Reads to Explore and Understand”, January and June 2025*
- *German Anlauttabelle (October 2024 and June 2025)*
- *German grade word list knowledge October 2024 & June 2025*
- *Attendance data analytics*
- *CORE grade 4*

School Development Plan – Actions

Learning Excellence Actions

- Use the Reading Assessment Decision Tree to guide next steps
- Daily UFLI and Heggerty lessons to improve decoding skills
- Follow clear scope and sequence
- Connect decodable text to concepts that are taught
- Embed routines and games
- Strategically teach high-frequency words (heart words)
- Build, model, and use sound walls and/or mnemonic alphabet
- Use a gradual release of responsibility



School Development Plan – Actions

Well-Being Actions

- Provide multiple opportunities to practice and consolidate skills
- Offer opportunities to blend and segment at students' just right level as identified in the provincial and school-based assessments
- Utilize flexible groupings for specific learning needs
- Clearly display learning expectations for all learners
- Use clear and consistent routines



School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

- Know learners cultural background, life experiences, and learning needs
- Incorporate various languages in phonological awareness instruction
- Provide access to inclusive, diverse and inviting texts
- Empower students to have voice in learning and assessment
- Celebrate incremental growth
- Flexible groupings



School Development Plan – Actions



Professional Learning

- UFLI and Heggerty training
- CBE K-6 Professional Learning Series
- Improving Reading for Older Students (IROS) modules
- ELA/ELAL Insite | Professional Learning
- 44 English phonemes
- Decodable texts/books
- System PD

School Development Plan

Structures and Processes

Classroom:

- Monthly review of attendance data
- Use of manipulates like small whiteboards, mirrors, letter tiles, magnet, sand, playdough
- Utilize routines and games: word ladders, matrices, puzzles, word sorts
- Consolidate with literacy centres
- Sound walls
- Learning circle check every 6 weeks to ensure student progress
- Re-grouping students' reading groups every 6 weeks



School Development Plan

Structures and Processes – continued

School:

- Collaborative Response
- PLCs
- Family Literacy Night
- Family Numeracy Night



School Development Plan

Resources

- Writing with Empowering Writers Resource
- CBE Words Connections Resource from the 'Inclusive Education' Team
- CBE K-12 Literacy Framework
- UFLI for every K-3 teacher
- Heggerty
- Dandelion books for each K-3 class
- English Language Arts Council





School Development Plan – School Goal #2

- *Students' experience of feeling safe and welcome at school will improve.*



School Development Plan – Outcome

- *Students' sense of belonging and treating each other well will increase.*





School Development Plan – Outcome Measures



- *OurSchool survey – Questions around “Sense of Belonging” (grade 4,5,6)*
- *Alberta Assurance Framework survey*
- *CBE Student Survey; questions “I feel included at school” and “I feel welcome at school” (gr 5 and 6)*



School Development Plan – Data for Monitoring Progress

- *OurSchool survey in October 2024 and May 2025*
- *Alberta Assurance Framework survey, spring 2025*
- *CBE Student Survey, spring 2025*
- *Attendance data analysis*



School Development Plan – Actions

Learning Excellence Actions

- Work with students to develop structures to support connectedness between classes, grades, programs.
- Family Literacy & Math night to showcase literacy and numeracy learning at school and how to support it at home.
- Ensure all students always have access to manipulatives readily accessible at their working spaces.
- Work with students to provide opportunities for student advocacy and engagements (talk time, feedback circles)
- Utilize texts that highlight the concept of ‘belonging’



School Development Plan – Actions

Well-Being Actions

- Collaboratively address the identified areas of focus to create welcoming, caring, respectful and safe social and physical spaces (e.g., choose inclusive text sets, create posters/visuals encouraging inclusive spaces, utilize circle to build trust, address unsafe and identify safe places on school property etc.)
- Advertise, encourage and support students to engage in and/or access available clubs and safe spaces throughout the school year.
- Collaborate with students to reflect on personal values and beliefs and identify and celebrate a variety of cultures and diverse individuals throughout the year in respectful and appropriate ways in the classroom
- Ensure that extracurricular activities and clubs are welcoming and inclusive of students from diverse backgrounds, interests, experiences, and identities
- Invite guest speakers, community partners, or presenters and artists from various cultural backgrounds throughout the year.
- Teaching in the outdoors classroom
- Classroom Champions
- ROARS awards, monthly



School Development Plan – Actions

Truth & Reconciliation, Diversity and Inclusion Actions

- Engage in whole school planning to develop robust Extended Programs including professional learning (e.g., clubs, safe-space offerings, inclusive coaching, etc.) that are based on student feedback and encompass diverse student skills and interests
- Students can visibly see their culture reflected within the school on the walls, books, through art projects, days of significance
- Students experience a wide variety of choice inside the building for extracurricular activities (Leadership Club, Garden Club, Music Club, Cosmetology Club; Boxing Club? Robotics Club; Coding Club; Lego Club; Hockey Club;
- Elders visiting the school connecting students to their Spirit-To Be and their Heart-To Belong (IEHLLF)



School Development Plan – Actions



Professional Learning

- PL around Classroom Champions (SEL)
- Engage in professional learning about Comprehensive School Health
- Develop an understanding of School Connectedness
- Professional Learning in the Spirit and Heart Domains

School Development Plan

Structures and Processes

- Collaborative response
- Monthly PLC meetings
- Regular Grade Team Meetings
- Intramural activities/clubs
- SLTs
- Checking attendance, monthly



School Development Plan

Resources

- System PL on April 21, 2025
- CBE Student Well-Being Framework Companion Guide
- Well-Being Team
- Ever Active Schools
- Team Meetings



Questions?



We'll take a few minutes to answer questions about our school development plan.



dialogue)))



Our School Budget

- Our school received **\$2,682,123.00** in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



Our 2024-25 School Budget

- Our student enrolment for the current year is **357**.

RAM Allocations

Per School Total

\$ 666,533

Per Student Total

\$ 2,015,590

Total RAM Allocations

\$ 2,682,123

RAM Deployment

Scenario A

Organization

FTEs

Teachers

\$ 1,990,509

18.1 #

Support Staff

\$ 197,952

3.5 #

Administration

\$ 367,505

4.2 #

Total Staffing

\$ 2,682,123

25.7#

Supplies/Other

\$ 126,157 (we increased 20 hrs of EA time. We also purchased another 0.5FTE teacher)



dialogue)))



Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- Examples:
 - Field trips
 - In-school activities
 - Artist in residence (ballroom dance; Alien Inline)
 - Lunch clubs: hockey, cosmetology club etc.
 - Hatching eggs (chickens, ducks)
 - Hatching butterflies
 - Elders



Our 2024-25 School Fees

- https://insite.cbe.ab.ca/school/finance/student-fees-waivers/Documents/Elementary_Fee_Guide_2025.pdf





Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees
- [Bowcroft-Report-to-Parents-on-Fees-2023-24.pdf](#)
- [Our School - Bowcroft School](#)





Questions?

We'll take a few minutes to answer questions about our school budget and fees.



dialogue)))

Gathering Your Feedback



Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.

Gathering Your Feedback



School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger / Frau Thomsen's weekly messages
- Other



Gathering Your Feedback

School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?

- Field trips
- In-school activities
- Artist in residence (ballroom dance; Alien Inline)
- Lunch clubs: hockey, cosmetology club etc.
- Hatching eggs (chickens, ducks)
- Hatching butterflies
- Elders





Gathering Your Feedback

School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



Gathering Your Feedback

Survey will remain open until **February 20, 2025**



dialogue)))



dialogue)))

Next Steps

- We will update our school website with:
 - A summary of feedback gathered at tonight's session by **March 21, 2025**
 - A meeting evaluation summary by **March 21, 2025**
 - Feedback from the survey by **March 21, 2025**
- Share information about student results and the school development plan at our **October 2025** school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2025.

Wrap-Up

- Thank you for your participation!





dialogue)))

There can be no dialogue without you.