

Bowcroft School

School Digital Citizenship Plan 2024-25

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- Current technology in use: iPads (30 student/20 staff), Chromebooks (60 working, 2 broken), MacBook Airs (15).
- Number of IPP students needing 1:1 technology = 12
- SDP uses technology to support phonics instruction through applications available online and through subscriptions of apps and websites.
- Teaching Digital citizenship beyond the classroom context

Relevant evidence and data that informs your Digital Citizenship Plan:

- Majority of students in Bowcroft, require 1:1 technology to support their literacy and numeracy goals whether IPP or non-IPP related.
- Students experience common challenges of support for logging in due to forgetting or misplacing their emails and/or passwords.
- Staff experience the challenge of time and support to learn how to use APPs and Programs (Minecraft, Ozobots, LEGO EV3 Mindstorm, Spheros, Makey-Makey etc)
- Students experience the challenge of technology availability at home being limited to phones, iPods and tablet type technology, which limits their learning around typing.
- Students experience the challenge of using technology in safe and respectful ways.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will understand the importance of protecting personal information online and apply	<u>Safe</u> I know how to protect my personal information online	Short term goal 1 Students will understand the characteristics of a strong password and why it is important to have one	Div 2 (Gr. 3-6) Students will create an age-appropriate unique password to access CBE network/technology	Review resources on Digital Citizenship Insite Pages Targeted lessons on creating strong passwords	All students in the school will have a unique, secure password to access CBE network/technology			

appropriate strategies				Support from the Teaching and Learning with Technology Specialists as needed				
		Short term goal 2 Students will understand the importance of keeping their passwords secure and private	Students will keep their passwords private and keep password hints in a secure location	Review resources on Digital Citizenship Insite Pages Students will learn how to reset passwords using the Student Account Tool Support from the Teaching and Learning with Technology Specialists as needed	All students will keep their passwords private and know how to reset their passwords, as needed			
Long term goal #2 Learners will develop skills using digital tools to support and enhance learning	Involved I leverage digital tools to learn, express my creativity and collaborate with others	Short term goal 1 Students will use Google tools to support and enhance their learning	Students will understand how to use Google tools and make decisions on which tools will suit their learning needs	Teachers will familiarize themselves with the features of Google tools Video or text - based tutorials on Google tools Teachers will design tasks that incorporate Google tools Support from the Teaching and Learning with Technology	Increase in student use of Google tools to demonstrate their learning Increase in student advocacy for technology that aligns with the task and learning needs			

				Specialists as needed				
		Short term goal 2 Students will use Speech to text to support and enhance their literacy learning	Students will understand how Speech to text supports their reading comprehension and when to use it	Review Resources on Speech to text Insite pages Video or textbased tutorials on Speech to text tools Professional Learning workshops on Speech to text Support from the Teaching and Learning with Technology Specialists as needed	Increase in student use of Speech to text to support their learning Increased comprehension of digital texts through use of Speech to text			
Long term goal #3 Learners will develop skills to understand and appreciate the need for balance between screen and non-screen time benefits.	Balanced I use technology in balance with learning and personal interests (art, movement, reading etc)	Short term goal 1 Students will begin to understand and set goals around positive mental, physical and emotional wellbeing through dedicated technology free time	Students will set attainable individual goals and reflect on personal growth through screen free time.	HEROES program for goal setting. (Div 2) Goal setting through Health curriculum Support from the Teaching and Learning with Technology				
		Short term goal 2 Students will be able to connect their learning through means away from technology. Using	Students will use textbooks, encyclopedia's and printed text.	Support from Librarian to provide resources. Support from the Teaching and				

		text and paper visuals to support research.		Learning with Technology				

Next Steps & Focuses for the Coming School Year

- Digital citizenship plan to focus on **Informed** DC stem to enhance student understanding of how to use digital information and resources in a way that enhances learning and understanding.
- Continue to focus on **Balance** between on screen and screen free time.
- Continue to focus on **Safe** use of technology and how the digital footprint stays long after the information has been written, also cannot be “deleted”

