



Bowcroft School

School Digital Citizenship Plan 2025-26

This template is provided as an option for schools to use to create their Digital Citizenship Plan by October 31 of each current school year. Refer to the [Digital Citizenship Plan insite page](#) for support and resources. You can modify and use this template or create your plan in a different format as needed to support the needs of your school. School leaders use collaborative consultation to determine 2-3 long term goals for the school year and build upon them for long-term impact.

Please share a relevant version of your School Digital Citizenship Plan with parents and students on your school's website.

Relevant contextual information about your school and School Development Plan:

- Current technology in use: 52 tablets, Chromebooks 114
- Number of IPP students needing 1:1 technology = 20
- SDP uses technology to support phonics instruction through applications available online and through subscriptions of apps and websites.
- Teaching Digital citizenship beyond the classroom context

Relevant evidence and data that informs your Digital Citizenship Plan:

- Majority of students in Bowcroft, require 1:1 technology to support their literacy and numeracy goals whether IPP or non-IPP related.
- Students experience common challenges of support for logging in due to forgetting or misplacing their emails and/or passwords.
- Staff experience the challenge of time and support to learn how to use APPs and Programs (Minecraft, Ozobots, Coding Programs etc)
- Students experience the challenge of technology availability at home being limited to phones, iPods and tablet type technology, which limits their learning around typing.
- Students experience the challenge of using technology in safe and respectful ways.

| School Digital Citizenship Plan | | | | | | Progress | | |
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| Long Term Goal (e.g. spanning 8-10 months) | Competency (may be chosen from the CBE DC Competencies) | Short Term Goals (in support of the long term goal) | Outcomes | Activities & Resources | Measures | November | January | June |
| Long term goal #1 Specific instruction to ensure students | Safe I understand the consequences of spreading misinformation | Short term goal 1 Students will be able to understand the difference between 'real' | Students will engage in activities that promote understanding of misinformation | Review resources on Digital Citizenship Insite Pages | All students will be able to communicate when they see 'fake' news online and within the | | | |

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| understand the consequences of spreading misinformation online | | information and 'fake' news. | texts and compare them to 'real' texts taken from credible sources. | Support from the Teaching and Learning with Technology Specialists as needed Websites: Unicef (digital misinformation/disinformation and children) Commonsense.org | classroom resources. | | | |
| | | Short term goal 2 Students will understand the effects of posting online and the safety behind it. | Students will understand internet and digital safety in regards to social media and sharing of information. | Calgary Cyber Police Group to present on internet safety in regards to how digital footprints work and who they affect. | Students and parents will learn and be knowledgeable in what is acceptable to post on social media and what can get them into trouble. | | | |
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| Long term goal #2 Learners will develop skills using digital tools to support and enhance learning | Involved I leverage digital tools to learn, express my creativity and collaborate with others | Short term goal 1 Students will use Google tools to support and enhance their learning | Students will understand how to use Google tools and make decisions on which tools will suit their learning needs | Teachers will familiarize themselves with the features of Google tools Video or text - based tutorials on Google tools | Increase in student use of Google tools to demonstrate their learning Increase in student advocacy | | | |

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| | | | | <p>Teachers will design tasks that incorporate Google tools</p> <p>Support from the Teaching and Learning with Technology Specialists as needed</p> | for technology that aligns with the task and learning needs | | | |
| | | <p>Short term goal 2</p> <p>Students will use Speech to text to support and enhance their literacy learning</p> | <p>Students will understand how Speech to text supports their reading comprehension and when to use it</p> | <p>Review Resources on Speech to text Insite pages Video or text-based tutorials on Speech to text tools</p> <p>Professional Learning workshops on Speech to text</p> <p>Support from the Teaching and Learning with Technology Specialists as needed</p> | <p>Increase in student use of Speech to text to support their learning</p> <p>Increased comprehension of digital texts through use of Speech to text</p> | | | |
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| <p>Long term goal #3 Learners will develop skills to understand and appreciate the need for balance between screen and non-screen time benefits.</p> | <p>Balanced I use technology in balance with learning and personal interests (art, movement, reading etc)</p> | <p>Short term goal 1 Students will begin to understand and set goals around positive mental, physical and emotional wellbeing through dedicated technology free time</p> | <p>Students will set attainable individual goals and reflect on personal growth through screen free time.</p> | <p>HEROES program for goal setting. (Div 2)</p> <p>Goal setting through Health curriculum</p> <p>Support from the Teaching and Learning with Technology</p> | <p>Long term goal #3 Learners will develop skills to understand and appreciate the need for balance between screen and non-screen time benefits.</p> | | | |
| | | <p>Short term goal 2 Students will be able to connect their learning through means away from technology. Using text and paper visuals to support research.</p> | <p>Students will use textbooks, encyclopedias and printed text.</p> | <p>Support from Library assistant to provide resources.</p> <p>Support from the Teaching and Learning with Technology</p> <p>New Science Resources</p> | | | | |
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Next Steps & Focuses for the Coming School Year

- Digital citizenship plan to focus on **Informed** DC stem to enhance student understanding of how to use digital information and resources in a way that enhances learning and understanding.
- Continue to focus on **Balance** between on screen and screen free time.
- Continue to focus on **Safe** use of technology and how the digital footprint stays long after the information has been written, also cannot be “deleted”

